

Title I Funding

CHALLENGE:

Close the achievement gap between high- and low-performing children, especially the achievement gaps between disadvantaged children and their more advantaged peers.

SOLUTION:

Hi.Ed provides key insights for teachers and school leaders into gaps between student groups. Educators can view data breakdowns related to students' relative advantage, including race and ethnicity, Free or Reduced Lunch, English Language Learner, and other statuses, across each aspect of a student's achievement in school.

CHALLENGE:

Provide greater decision-making authority and flexibility to schools and teachers in exchange for greater responsibility for student performance.

SOLUTION:

Hi.Ed provides classroom-level, school-level, and district-level reports that provide teachers and school leaders with individualized data they can use to improve their support for student performance. Hi.Ed's analytics provide results disaggregated by student characteristics including gender, race and ethnicity, and FRPL status.

CHALLENGE:

Afford parents substantial and meaningful opportunities to participate in the education of their children.

SOLUTION:

Hi.Ed provides many pathways for increasing family engagement in their children's schools. Hi.ED also provides families with access to their student's performance information through our Online Portal. Parents and students have access to their records and are able to utilize resource from anywhere. These tools help school leaders build a shared culture of parent participation in school as well as engage parents in specific opportunities to support their children.

CHALLENGE:

Significantly elevate the quality of instruction by providing staff in participating schools with substantial opportunities for professional development.

SOLUTION:

Hi.Ed provides direct professional development to school staff as well as data reports and resources that staff can use to elevate the quality of instruction in school. Hi.Ed enables grade-level teams, teaching coaches, and educator evaluators to engage teachers in data inquiry and to develop individualized professional learning and development based on teachers' strengths and areas for improvement.